

Thriving vs. Surviving during Times of Change:

The Science of Enhancing Resilience

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Conflict of Interest Disclosure

J Bryan Sexton does not have any real or apparent conflict(s) of interests or vested interest(s) that may have a direct bearing on the subject matter of the continuing education activity.

Learning Objectives

This presentation will enable participants to:

- Translate how increases in stress at the societal and nursing unit levels impact care quality and self-care in general.
- Measure unit level norms that enhance vs. hinder work-life balance.
- Demonstrate evidence-based resilience enhancing interventions through live demonstrations and experiential learning.



Examples

•Institutional Resources

- Schwartz Center Rounds
- Just Culture Training
- Positive Rounding
- Safety Rounding
- Second Victim Support

•Resources for individuals:

- Gratitude Letters: bit.ly/grattool
- Cultivate Hope: bit.ly/fwdtool
- 3 Funny Things: bit.ly/start3ft
- Cultivate Confidants: bit.ly/1goodchat
- Cultivate Awe and Wonder: bit.ly/awetool
- Random Acts of Kindness: bit.ly/kindtext
- Cultivate Mindfulness: bit.ly/3goodminutes
- Cultivate Interest & Curiosity: bit.ly/inttool
- 3 Good Things: bit.ly(start3gt













Work-life balance behaviours cluster in work settings and relate to

In the past week:

- Skipped a meal.
- Ate a poorly balanced meal.
- Worked through a day/shift without any breaks.
- Arrived home late from work.
- Had difficulty sleeping.
- Changed personal/family plans because of work.
- Felt frustrated by technology.
- Slept less than 5 hours in a night.

to which it acts like a climate, or group-level norm when used at the work setting level. (3) Explore associations between work-life climate and other healthcare climates including teamwork, safety and burnout.

nosocial expecontemporary healthcare riences workers as burnout and dissatisfaction with work-life balance (WLB) continue to increase. 6-9

Rehder,4

satisfaction. ds, poorly

unhealthy tal discord,

and shorte is growing

Association, Duke Un Durham, North Carolina Department of Pediatrics, Duke

University Children's Hospital and Health Center, Durham, North Carolina, United States Stanford Medicine, Stanford,

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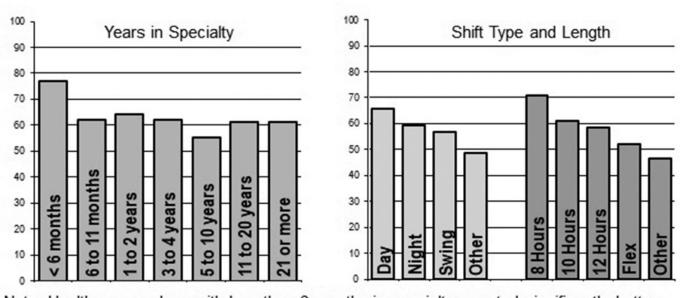
Duke Hospital Med

Morth Carolina LICA



Work-life balance behaviours cluster in work settings and relate to burnout and safety culture: a cross-

C. % Reporting Good WLI



Note: Healthcare workers with less than 6 months in specialty reported significantly better WLI compared to all other categories, which did not differ from each other. Day shifts workers reported significantly better WLI scores than all other shift types. Night and swing shift workers did not differ in WLI. The "Other" shift type reported worse WLI than all other types. 8-hour shift workers reported better WLI than all other lengths. 10-hour shifts and 12-hour shifts did not differ in WLI, and Flex and Other reported the poorest WLI compared to the other categories, but were not different from each other.



Providing feedback following Leadership WalkRounds is associated with better patient safety culture, higher employee engagement and lower burnout

J Bryan Sexton, 1,2 Kathryn C Adair,3 Work setting level correlation matrix of safety culture and engagement domains across 829 work settings (Cronbach's alphas and ICCs in the diagonal) 5 11 12 Score domain 9 10 1. Improvement 0.92, 0.16 readiness **Burnout ICC .26** 2. Local leadership 0.74 0.94, 0.17 3. Teamwork climate 0.67 0.57 0.82, 0.19 4. Safety climate 0.80 0.75 0.73 0.87, 0.17 5. Personal burnout -0.619-0.59-0.58-0.640.92, 0.15 6. Burnout climate -0.55-0.670.80 0.90, 0.26 -0.62-0.670.39 0.35 0.34 0.40 -0.78-0.277. Advancement 0.89, 0.14 -0.568. Growth 0.70 0.62 0.58 0.71 -0.560.49 0.92, 0.10 opportunities 9. Job uncertainty -0.29-0.30-0.19-0.270.33 0.29 "Burnout is a team sport" 10. Participation in 0.70 0.56 0.75 -0.61-0.600.67 decision-making 11. Work-life climate 0.33 0.28 0.35 0.38 -0.51-0.5312. Workload -0.24-0.26-0.28-0.270.56 0.53 -0.04-0.200.15 -0.27-0.500.84, 0.12

All correlations are significant at the p<0.01 level, except the correlations between Advancement and Workload (r=-0.04, p=0.27) and Advancement and Work-life climate (r=0.09, p=0.02). ICC, intraclass correlations.

Burnout is associated with:

Infections

Cimiotti, Aiken, Sloane and Wu. Am J Infect Control. 2012 Aug; 40(6): 486-90.

Lower Patient Satisfaction

Aiken et al. BMJ 2012;344: Med Care. 2004 February; 42(2 Suppl): II57-II66.

Medication Errors

Fahrenkopf et al. BMJ. 2008 Mar 1;336(7642):488-91.

Higher Standardized **Mortality Ratios**

Welp, Meier & Manser. Front



Emotional exhaustion and workload predict clinician-rated and objective patient safety

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Aims: To investigate the role of clinician burnout, demographic, and organizational characteristics in predicting subjective and objective indicators of patient safety.

Background: Maintaining clinician health and ensuring safe patient care are important goals for hospitals. While these goals are not independent from each other, the interplay between clinician psychological health, demographic and organizational variables, and objective patient safety indicators is poorly understood. The present study addresses this gap.

Method: Participants were 1425 physicians and nurses working in intensive care. Regression analysis (multilevel) was used to investigate the effect of burnout as an indicator of psychological health, demographic (e.g., professional role and experience) and organizational (e.g., workload, predictability) characteristics on standardized mortality ratios, length of stay and clinician-rated patient safety.

Results: Clinician-rated patient safety was associated with burnout, trainee status, and professional role. Mortality was predicted by emotional exhaustion. Length of stay was predicted by workload. Contrary to our expectations, burnout did not predict length of stay, and workload and predictability did not predict standardized mortality ratios.

Conclusion: At least in the short-term, clinicians seem to be able to maintain safety despite high workload and low predictability. Nevertheless, burnout poses a safety risk. Subjectively, burnt-out clinicians rated safety lower, and objectively, units with high emotional exhaustion had higher standardized mortality ratios. In summary, our results indicate that clinician psychological health and patient safety could be managed

Am I burned out?

You try to be everything to everyone

You get to the end of a hard day at work, and feel like you have not made a meaningful difference

You feel like the work you are doing is not recognized

You identify so strongly with work that you lack a reasonable balance between work and your personal life

Your job varies between monotony and chaos

You feel you have little or no control over your work

You work in healthcare







emotional exhaustion

Burnout Scores by Role (SCORE results) over 200,000 healthcare

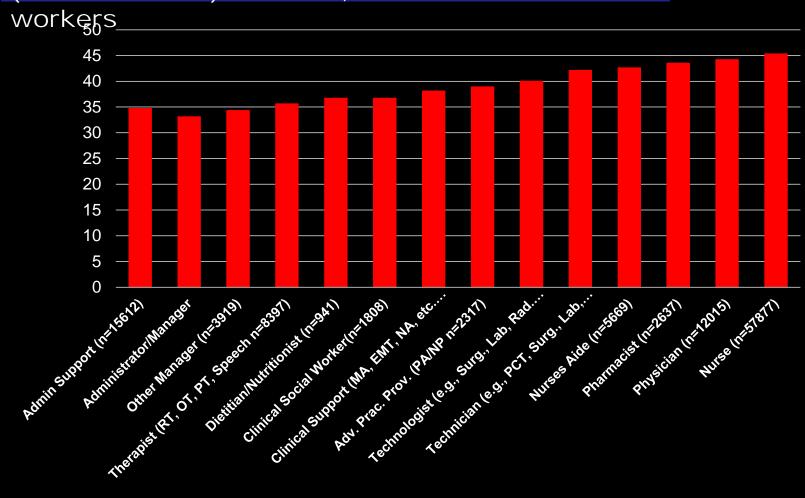


200,999 HCW (40.6%)





Burnout Scores by Role (SCORE results) over 200,000 healthcare







BMJ 2012;344:e1717 doi: 10.1136/bmj.e1717 (Published 20 March 2012)

Page 1 of 14

Table 4| Nurse outcomes in 12 European countries and the US. Data are number of nurses reporting outcome/total number of nurses surveyed, and percentage

Country	Reported w have poor quality of	or fair	Gave ward or failing s grade	afety	Regard themselves burnt o	s to be	Dissatisfied job	d with	Intended to their job i next ye	n the	Not confide patients can own care hospital dis	manage after	Not confide hospital mana would res patients' pro	agement solve
Belgium	886/3167	28	199/3150	6	730/2938	25	680/3159	22	934/3164	30	1921/3153	61	2518/3134	80
England	540/2899	19	191/2895	7	1138/2699	42	1136/2904	39	1261/2896	44	981/2901	34	1856/2893	64
Finland	141/1099	13	76/1095	7	232/1047	22	300/1114	27	546/1111	49	441/1098	40	890/1094	81
Germany	526/1507	35	94/1506	6	431/1430	30	561/1505	37	539/1498	36	473/1505	31	879/1504	58
Greece	170/361	47	61/358	17	246/315	78	199/358	56	177/358	49	231/358	65	311/356	87
Ireland	152/1389	11	117/1385	8	536/1293	41	581/1383	42	612/1380	44	588/1385	42	872/1381	63
Netherlands	756/2185	35	123/2187	6	211/2061	10	240/2188	11	418/2197	19	889/2195	41	1781/2200	81
Norway	468/3732	13	199/3712	5	823/3501	24	773/3729	21	942/3712	25	2097/3710	57	2739/3698	74
Poland	683/2581	26	463/2579	18	929/2321	40	663/2584	26	1056/2387	44	1890/2571	74	2196/2571	85
Spain	897/2794	32	173/27	2/10	0/2 of	119	NIII	rca	oc or	o k	ourne	d 0	7	86
Sweden	2750/10 051	27	1117/1) +	70 OI		JINU	130	013	C L	<u>Juille</u>	u u	ut ₁₈	73
Switzerland	324/1604	20	71/1606	4	228/1563	15	o8/1610	21	447/1623	28	564/1612	35	1216/1612	75
US	4196/26 316	16	1628/26 772	6	9122/27 163	34	6692/26 935	25	3767/27 232	14	11 449/25 110	46	15 240/26 717	57

JAMA, May 18, 2011—Vol 305, No. 19 2009

Physician Burnout

A Potential Threat to Successful Health Care Reform

Liselotte N. Dyrbye, MD, MHPE

Tait D. Shanafelt, MD

tation of the Patient Protection and Affordable
Care Act have largely focused on legislative, logistic, and legal hurdles. Notably absent from these
discussions is how the health care reform measures may affect
the emotional health of physicians.

Surnout is common among physicians in the United States, an estimated 30% to 40% experiencing burnout. Many of patient care may be compromised by burnout. Property bare burnout are more likely to report making ors, score lower on instruments measuring and hav

such as those expenses associated with reporting qualitybased measures, will be an additional ongoing practice expense. These and other new regulations and reporting requirements (eg, requiring reporting of patient outcome data and guideline adherence for payment) will also increase the administrative burden for physicians on each patient for whom they provide care. Indeed physicians in Massachusetts report seeing more patients,8 reducing the time they spend with each patient, dealing with greater administrative requirements, and experiencing a detrimental financial impact after implementation of the Massachusetts Health Insurance Reform Law. If physicians nationally have a similar experience with health care reform, it is likely to result in increased workload that will exacerbate the challenge physicians have balancing their personal and professional life. Thus, health care

Burnout is common among physicians in the United States, with an estimated 30% to 40% experiencing burnout.

out in physicians. 235 Some aspects of health care reform are likely to exacerbate many of these stressors and thus may reform that are likely to improve patient care and reduce physician workload and stress. The introduction of a

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Changes in Burnout and Satisfaction With Work-Life Integration in Physicians and the General US Working Population Between 2011 and 2017

Tait D. Shanafelt, MD; Colin P. West, MD, PhD; Christine Sinsky, MD; Mickey Trockel, MD, PhD; Michael Tutty, PhD; Daniel V. Satele, BS; Lindsey E. Carlasare, MBA; and Lotte N. Dyrbye, MD, MHPE

Abstract

Objective: To evaluate the prevalence of burnout and satisfaction with work-life integration among physicians and other US workers in 2017 compared with 2011 and 2014.

Participants and Methods: Between October 12, 2017, and March 15, 2018, we surveyed US physicians and a probability-based sample of the US working population using methods similar to our 2011 and 2014 studies. A secondary survey with intensive follow-up was conducted in a sample of nonresponders to evaluate response bias. Burnout and work-life integration were measured using standard tools.

Results: Of 30,456 physicians who received an invitation to participate, 5197 (17.1%) completed surveys. Among the 476 physicians in the secondary survey of nonresponders, 248 (52.1%) responded. A

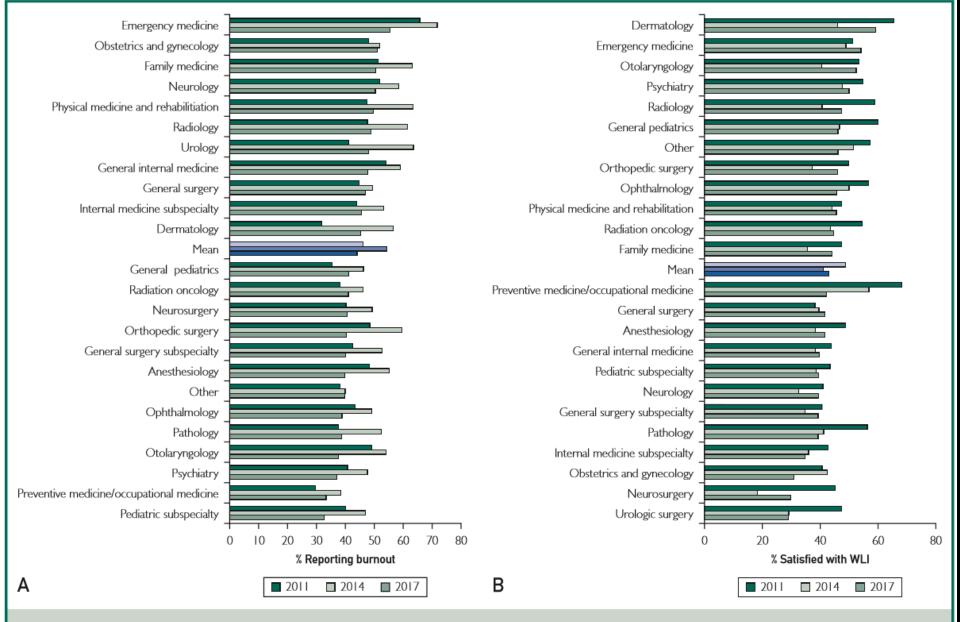


FIGURE 1. Burnout (A) and satisfaction with work-life integration (WLI) (B) by specialty, 2017, 2014, and 2011.



Psychology of Burnout Your focus and reflections determines your reality



Notice anything unusual about this lung scan?

Harvard researchers found that 83% of radiologists didn't notice the gorilla in the top right portion of this image.

ORIGINAL PAPER

Emotional information processing in depression and burnout: an eye-tracking study

Renzo Bianchi · Eric Laurent

Received: 12 July 2016 © Springer-Verlag Ber

Abstract Whether unclear. The aim of vance of the burnor attentional procession and depression. Eye-

human services employees was monitored as they freely viewed a series of emotional images, labeled as dysphoric, positive, anxiogenic, and neutral. Similar to depression, burnout was associated with increased attention for dysphoric stimuli, and decreased attention for positive stimuli.

What the burned out eyes are able to see is limited:

Eye-tracking of attention of burned out and depressed participants was the same: more focus on dysphoric stimuli / less focus on positive stimuli

hallmark of burnout, use tigue and helplessness; it reflects the worker's tress and is considered the entry point into the drome;
depersonalization characterizes a way of coping with emotional exhaustion by detaching oneself from one's

om

nal

mal

Analogy:

- Noticing something about the world
- Commenting on it briefly through your mobile phone
- Seeing what other people commented on





Research Article

Psychological Language on Twitter Predicts County-Level Heart Disease Mortality





Johannes C. Eichstaedt¹, Hansen Andrew Schwartz^{1,2}, Margaret L. Kern^{1,3}, Gregory Park¹, Darwin R. Labarthe⁴, Raina M. Merchant⁵, Sneha Jha², Megha Agrawal², Lukasz A. Dziurzynski¹, Maarten Sap¹, Christopher Weeg¹, Emily E. Larson¹, Lyle H. Ungar^{1,2}, and Martin E. P. Seligman¹ Department of Psychology, University of Pennsylvania; Department of Computer and Information Science, University of Pennsylvania; Graduate School of Education, University of Melbourne; School of Medicine, Northwestern University; and Department of Emergency Medicine, University of Pennsylvania Psychological Science 1–11 © The Author(s) 2015 Reprints and permissions: sagepub.com/journalsPermissions.nav DOI: 10.1177/0956797614557867 pss.sagepub.com



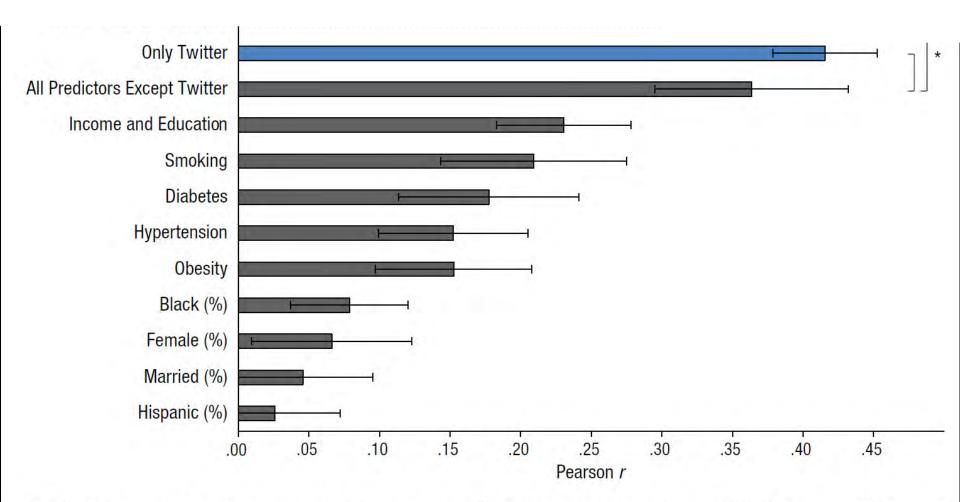


Fig. 2. Performance of models predicting age-adjusted mortality from atherosclerotic heart disease (AHD). For each model, the graph shows the correlation between predicted mortality and actual mortality reported by the Centers for Disease Control and Prevention. Predictions were based on Twitter language, socioeconomic status, health, and demographic variables singly and in combination. Higher values mean better prediction. The correlation values are averages obtained in a cross-validation process used to avoid distortion of accuracy due to chance (overfitting; for details, see the text). Error bars show 95% confidence intervals. Asterisks indicate significant differences between models (*p < .05).

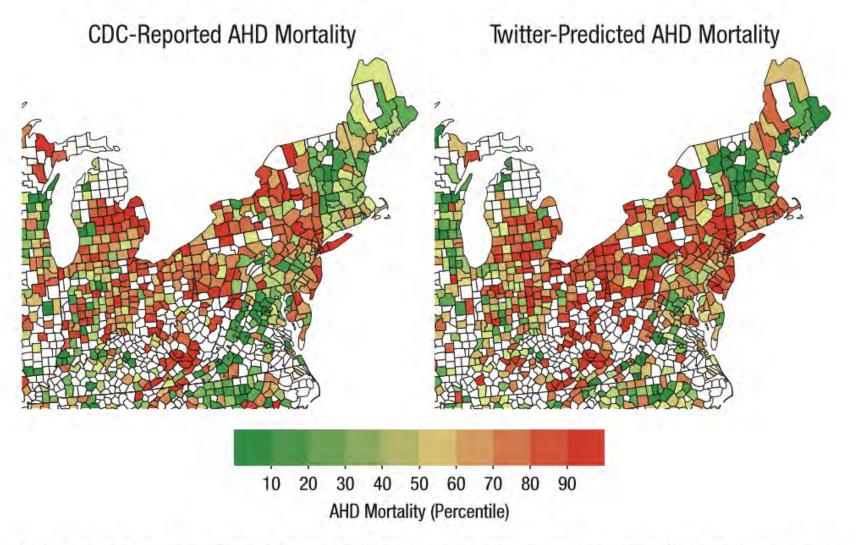


Fig. 3. Map of counties in the northeastern United States showing age-adjusted mortality from atherosclerotic heart disease (AHD) as reported by the Centers for Disease Control and Prevention (CDC; left) and as estimated through the Twitter-language-only prediction model (right). The out-of-sample predictions shown were obtained from the cross-validation process described in the text. Counties for which reliable CDC or Twitter language data were unavailable are shown in white.

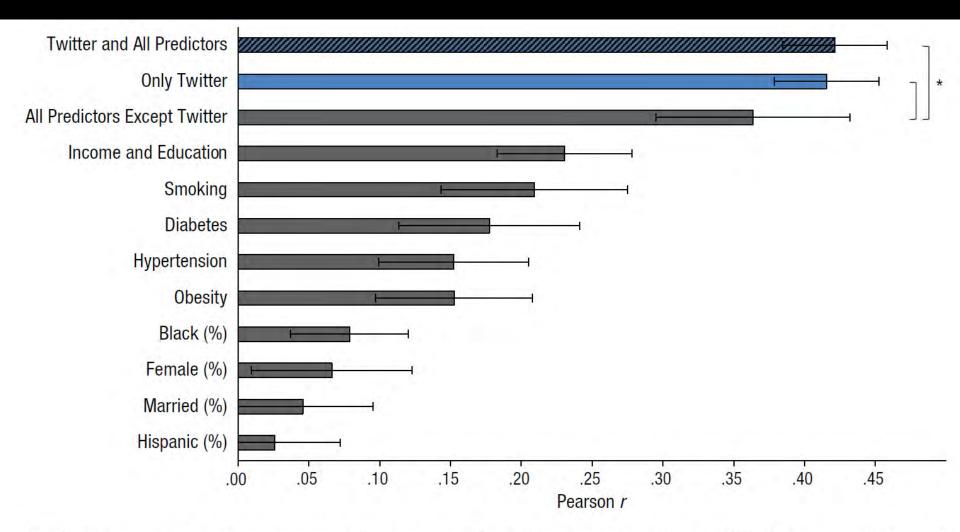


Fig. 2. Performance of models predicting age-adjusted mortality from atherosclerotic heart disease (AHD). For each model, the graph shows the correlation between predicted mortality and actual mortality reported by the Centers for Disease Control and Prevention. Predictions were based on Twitter language, socioeconomic status, health, and demographic variables singly and in combination. Higher values mean better prediction. The correlation values are averages obtained in a cross-validation process used to avoid distortion of accuracy due to chance (overfitting; for details, see the text). Error bars show 95% confidence intervals. Asterisks indicate significant differences between models (*p < .05).

	Negative Emotion	Positive Emotion		
Example	Anger, fear, disgust, sadness	Joy, happiness, love, hope		
Message	Something is wrong	Everything is fine		
Impulse	Wanting to escape, hide, attack.	Wanting to play, explore, socialise.		
Options	Few, narrow options aimed at keeping us safe	A lot of options aimed at letting us grow		
Consequence	Narrow a person's options and abilities of how they can deal with a situation.	Broaden a person's options and abilities of how they can deal with a situation.		



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The Undoing Effect of Positive Emotions

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Abstract

Positive emotions are hypothesized to undo the cardiovascular aftereffects of negative emotions. Study 1 tests this undoing effect. Participants (n = 170) experiencing anxiety-induced cardiovascular reactivity viewed a film that elicited (a) contentment, (b) amusement, (c) neutrality, or (d) sadness. Contentment-eliciting and amusing films produced faster cardiovascular recovery than neutral or sad films did. Participants in Study 2 (n = 185) viewed these same films following a neutral state. Results disconfirm the alternative explanation that the undoing effect reflects a simple replacement process. Findings are contextualized by Fredrickson's broaden-and-build theory of positive emotions (B. L. Fredrickson, 1998).

Fredrickson et al. Page 17

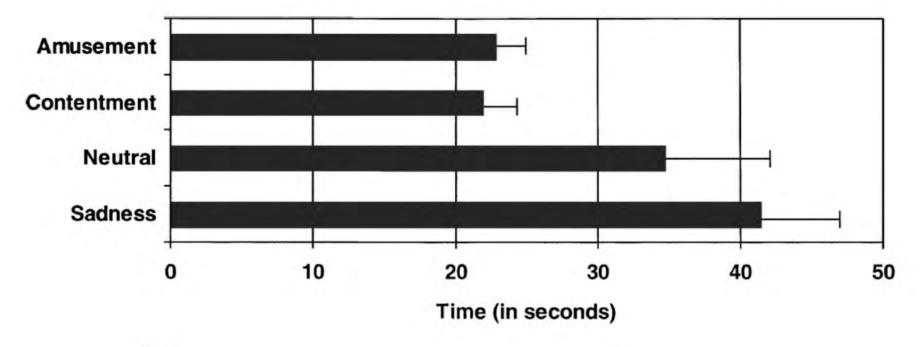


Fig. 1. Mean duration of cardiovascular reactivity by Film Group in Sample 1 of Study 1. Error bars represent standard errors of the means.



Social Relationships and Mortality Risk: A Meta-analytic Review

Julianne Holt-Lunstad 19*, Timothy B. Smith 29, J. Bradley Layton 3

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Abstract

Background: The to both morbidity

Objectives: This n mortality, which a 50% increased chance of longevity for those with stronger relationships

not only to mental health but also

cial relationships influence risk for tors may moderate the risk.

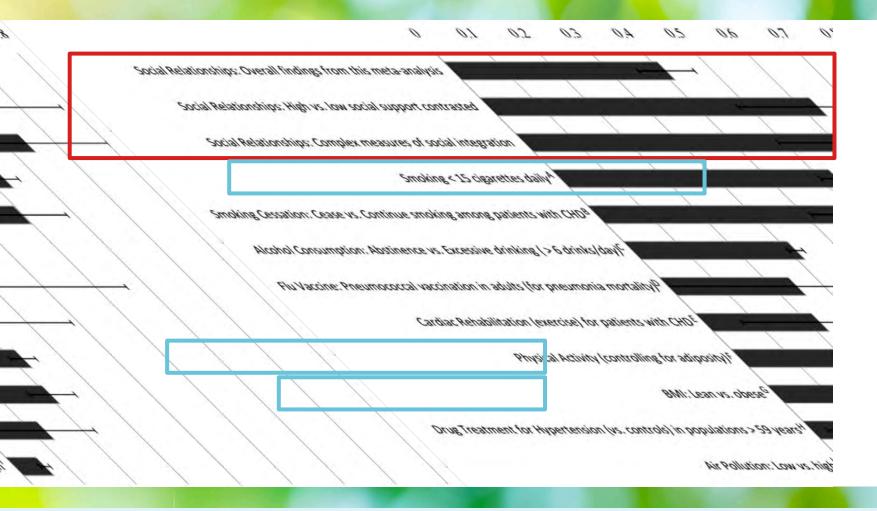
Data Extraction: D. se of mortality, initial health status, and pre-existing health condi on study characteristics, including length of follow-up and type of assessment of social relationships.

Results: Across 148 studies 68,849 participants), the random effects weighted average effect size was OR = 1.50 (95% CI 1.42 to 1.59), indicating a 50% increased likelihood of survival for participants with stronger social relationships. This finding remained consistent across age, sex, initial health status, cause of death, and follow-up period. Significant differences were found across the type of social measurement evaluated (p < 0.001); the association was strongest for complex measures of social integration (OR = 1.91; 95% CI 1.63 to 2.23) and lowest for binary indicators of residential status (living alone versus with others) (OR = 1.19; 95% CI 0.99 to 1.44).

Conclusions: The influence of social relationships on risk for mortality is comparable with well-established risk factors for mortality.



Meaningful Connections Are a Health Behavior





Active Destructive Responding	Finding the bad in the good: where you find the cloud in the silver lining
Passive Destructive Responding	Not caring at all about their news
Passive Constructive Responding	Not making a big deal out of it
Active Constructive	Reacting positively,
Responding	being interested and caring about their news.

Active Constructive Responding Maintain eye contact / smile / touch / laugh

- Don't overdo the praise and positive feedback (it can make people feel uncomfortable/patronized)
- Concentrate on asking questions which encourage the person to talk about their good news/ savor their positive emotions.
- If this type of active and constructive response does not come easily to you try to ask at least three questions.

Counting Blessings Versus Burdens: An Experimental Investigation of Gratitude and Subjective Well-Being in Daily Life

Robert A. Emmons University of California, Davis Michael E. McCullough University of Miami

led to increases in positive affect, as well as reductions in negative affect, mediational analyses showed that gratitude was uniquely responsible for the effect of the intervention on positive affect. In addition, the gratitude intervention improved people's amount of sleep and the quality of that sleep. Furthermore, the effects on well-being were apparent to the participants' spouse or significant other.

The effect on positive affect appeared to be the most robust finding. Results suggest that a conscious focus on blessings may have emotional and interpersonal benefits.

Reflect on your present blessings, on which every man has many, not on your past misfortunes, of which all men have some.

-Charles Dickens (M. Dickens, 1897, p. 45)

been treated as both basic and desirable aspects of human personality and social life. For example, gratitude is a highly prized human disposition in Jewish, Christian, Muslim, Buddhist, and



Three Good Things "A compelling view of a positive human future, for individuals, corporations, and nations, brilliantly told."

-Tony Hsieh, author of Delivering Happiness and CEO of Zappos.com, Inc.

A Visionary New Understanding of Happiness and Well-being



Martin E. P. Seligman

BESTSELLING AUTHOR OF
AUTHENTIC HAPPINESS

Positive Psychology Progress

Empirical Validation of Interventions

Martin E. P. Seligman and Tracy A. Steen Nansook Park Christopher Peterson University of Pennsylvania University of Rhode Island University of Michigan

Positive psychology has flourished in the last 5 years. The authors review recent developments in the field, including books, meetings, courses, and conferences. They also discuss the newly created classification of character strengths and virtues, a positive complement to the various editions of the Diagnostic and Statistical Manual of Mental Disorders (e. g., American Psychiatric Association, 1994), and present some cross-cultural findings that suggest a surprising ubiquity of strengths and virtues. Finally, the authors focus on psychological interventions that increase individual happiness. In a 6-group, random-assignment, placebocontrolled Internet study, the authors tested 5 purported happiness interventions and I plausible control exercise. They found that 3 of the interventions lastingly increased happiness and decreased depressive symptoms. Positive interventions can supplement traditional interventions th relieve suffering and may someday be the practical legal of positive psychology.

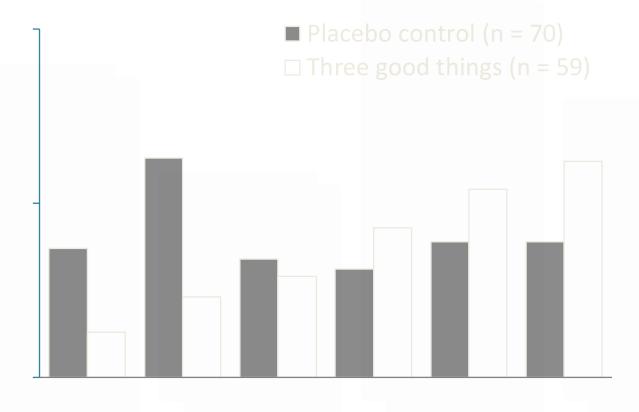
application (Linley & Joseph, 2004). Can psychologists take what they have learned about the science and practice of treating mental illness and use it to create a practice of making people lastingly happier? That is, can they create an evidence-based practice of positive psychology?

In this article, we first review the recent growth within positive psychology. Next, we describe basic research that bears on whether people can become lastingly happier, and then we present the results of our own happiness interventions that we rigorously tested with a randomized, placebocontrolled design.

July-August 2005 • American Psychologist

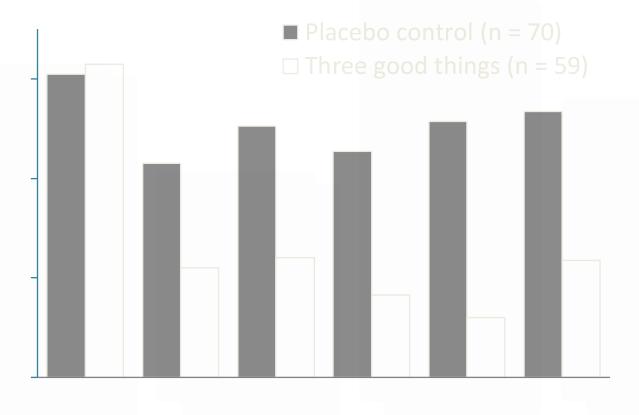
Copyright 2005 by the American Psychological Association 0003-066X/05/\$12.00 Vol. 60, No. 5, 410-421 DOI: 10.1037/0003-066X.60.5.410

Three Good Things



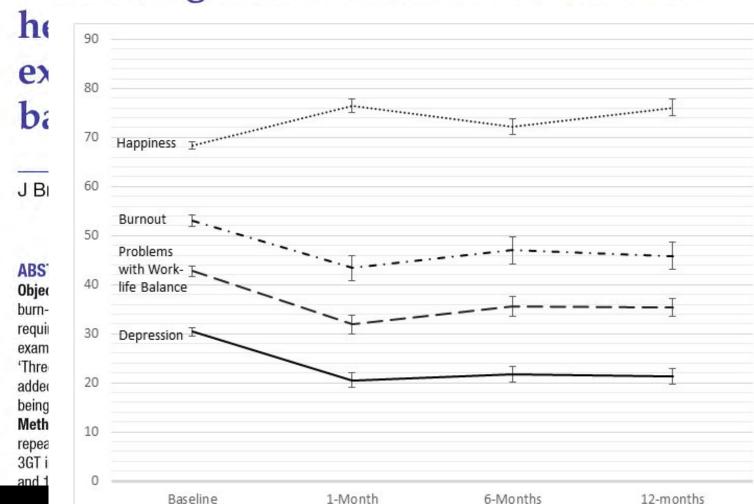


Three Good Things





BMJ Open Forty-five good things: a prospective pilot study of the Three Good Things well-being intervention in the USA for



To cite: Sexton JB, Adair KC. Forty-five good things: a prospective pilot study of the Three Good Things wellbeing intervention in the USA for healthcare worker emotional exhaustion, depression, work-life balance and happiness. BMJ Open 2019:0:e022695. doi:10.1136/ bmjopen-2018-022695

Prepublication history and

[S] Three Good Things Exercise, Day 7:

	What went well today, and what was your role in making it happen.	Which one of the following positive emotions best fits how this good thing makes you feel.
Good Thing #1	My 5 year old swam across the pool at the YMCA without any floaties for the first time today!	Pride •
Good Thing #2	Watched as glorious pink/orange sunset behind the rolling hills where our leaves are changing colors - beautiful.	Awe
Good Thing #3	Made my wife laugh so hard her eyes watered, and so did mine.	Amusement
	0%	Amusement Awe Gratitude Inspiration Interest
	www.dukepatientsafetycenter.com Survey Powered By Qualtrics	Joy Hope Love Pride Serenity
		Other Not Applicable

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1. [S] Three Good Things Exercise, Day 9: What went well today, and what was your role in making it happen.

Good Thing #1 ▼	Good Thing #2	Good Thing #3
Able to give positive reference for Big Brothers/Big Sisters	Healthy niece per ultrasound	Spoke with my cousin
A coworker helped me by giving a TB test to another employee, when I was not able to do it.	My dad's Dr. appt went well today.	I watched a new TV show which really made me laugh!
A delicious dinner out	Meeting new people	Exploring a new city
another gorgeous fall day and I thought ahead to take vacation!	Got the car cleaned after I made it a point to get it done.	Base ball playoffs startWatched the Wild Card games on TV.Go Tigers!
Beautiful drive, loving the beginnings of fall color	Haircut,	Daughters working together on project,
Bought hubby great jeans for half price. As a surprise.	Meditated 20 minutes this A M.	Had quiet peaceful dinner and evening alone.
Complimented on use of bulletin board. My role: Posting quotes and funny sayings to make people think.	Enjoyed company of friends. My role: not being too tired to meet them.	Asked to assist someone and help them out of their shell. My role: Setting a good example, I was told
Did not feel well today, really stressed with school . Got dressed up and took my daughter to scouts. This worked out well ,we were able to get out of the house and start over.	Spent afternoon while at scouts with a dear friend visiting from California. So glad to see her and be able to get a few hours in catching up. She is going through tough times with her husband. I listened patiently and praised her for all the good things that she does for her family, I empowered her by listening and not judging. She is am amazing talented and strong woman. We all need to bend an ear.	Came home , husband fixed a wonderful omelet. Then took a nap. Had some snuggle time with husband, actually sat down and watched an entire movie with son and husbandSitting through a whole movie or show is not always easy for me to do, so I took the time for them and put everything else aside
Excited to work with a client in a new	Had fun teaching my class. Role: approached	Helped someone out by providing

Evaluation from Participants of 3GT

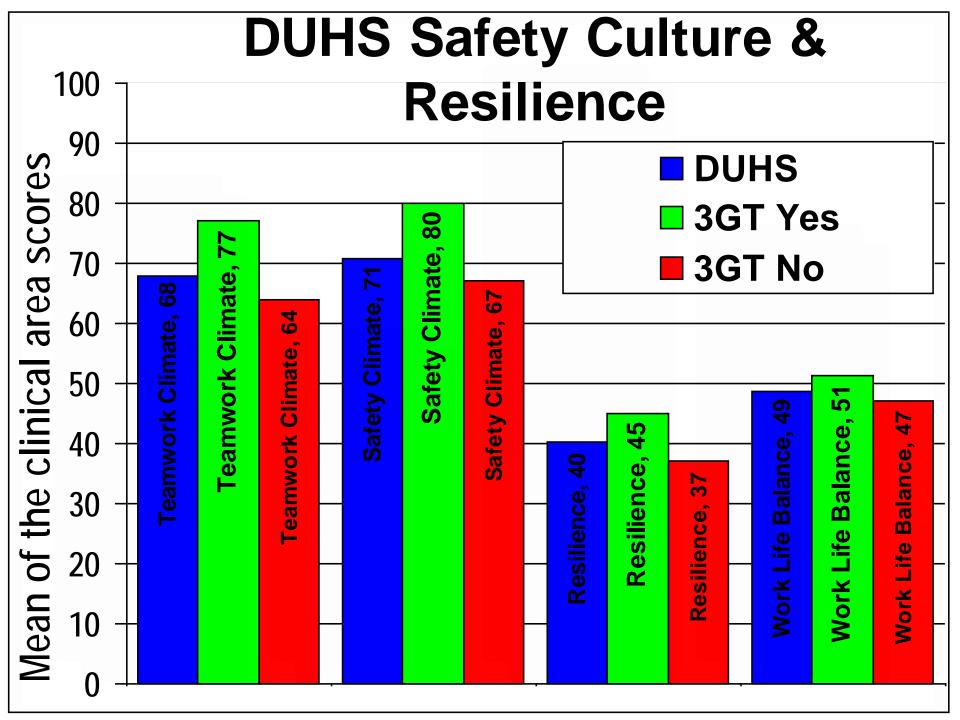
- 95.8% said that they would recommend the 3 Good Things exercise to a friend.
- 85.3% said that they have encouraged others to try 3 Good Things.
- 92.7% said they would like to participate in 3 Good Things again next year.





I can see my computer w/o glasses! (U) I LOVE MY NEW OFFICE DECORATIONS " MY NEW PICTURE IS STILL ON THE WALL AT HOME! 3 My Reliable Vehicle! Appetully a low estimatel Love my retirement Pt safety confavour range MYSON IS HOME outside with great food - soft FROM AFGANISTANII Laughter " Triend's daughter's surgery went well 1 I CAME TO WORK TODAY !!! > makes me happy It's Potato chip day! in cafe! BLUEBERRY DRIVE IS NOW DRY!! NEW SLEEP NUMBER BEDS! I LOVE MY HAIR! I LOVE D'S HAIR! Mike's haircut looks great! I'm thank ful for volunteers Adrignment The happy Songi KehesLia My BOSS! >5¢ refills 10min. STEMES with letter to Editor! 3-DAY WEEKENDS !! Proud to be CRMC! *Family & weddings! & video of a Gator tan doing the fight song in a FSU tee shirt Flower Boxes built by wonderful husbands who also buy flowers

La - in Hoom 1 850



Effect Sizes

		Baseline to 6-Mo Follow-up
Burnout	.25	.34
concerning threshold sub-group	.61	.68
Depression	.41	.52
concerning threshold sub-group	1.57	1.38



Negative is like Velcro, positive is like Teflon

3GT enhances your ability to see the positive that is there

scalable from individual to work setting levels

3GT On Demand (start anytime)

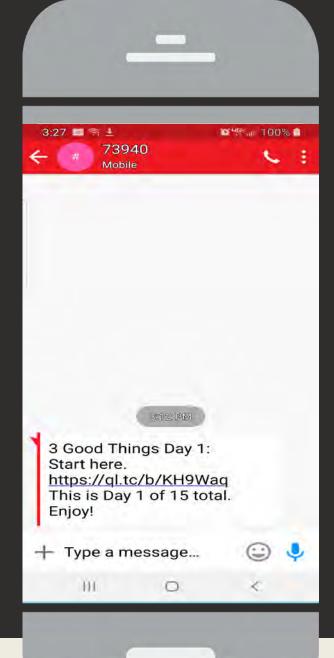
Choose Email or Text Formats

Share with your colleagues (bit.ly/start3gt)

Please use your mobile browser to go to:

bit.ly/start3gt







Traditional Patient Safety Rounding Frame:

"So how are we going to kill the next patient around here?"

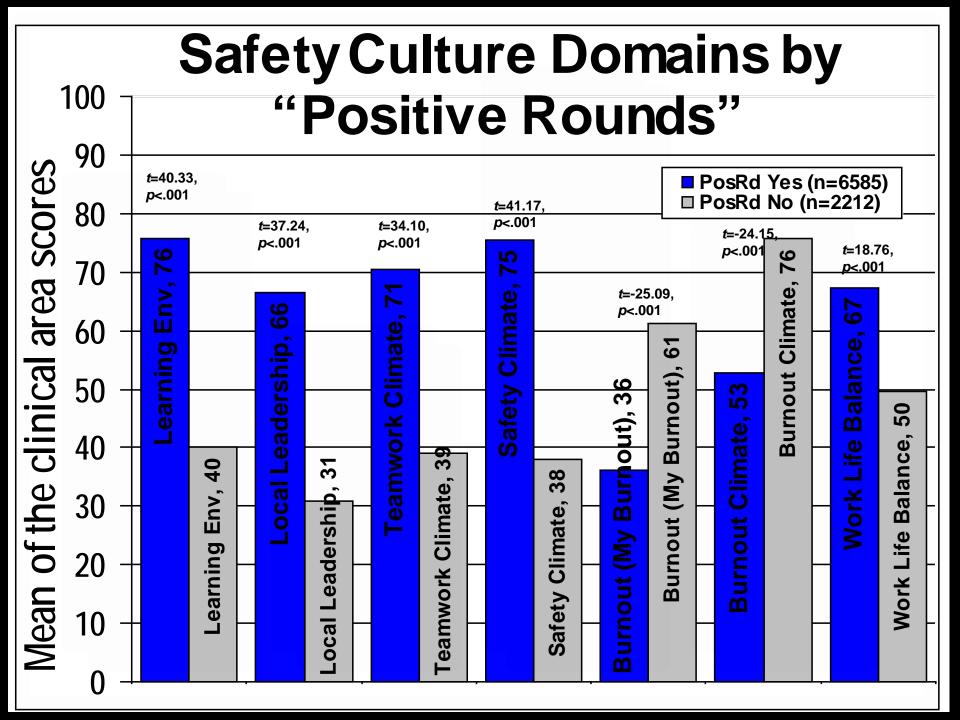
Positive Leader Rounds

• Did leaders ask for information about <u>what is</u> <u>going well</u> in this work setting (e.g., people who deserve special recognition for going above and beyond, celebration of successes, etc.)?:

Yes / No / Not Sure

Positive Rounding Frame:

"What are three things that are going well around here, and one thing that could be better?"



Resources at DUHS

72.73/59.03

t=26.38,p<.001

82.12/62.57

t=39.62,p<.001

32.58/51.19

t=-25.68,p<.001

1.81/2.13

t=-18.63,p<.001

84.17/61.47

t=38.44,p<.001

66.91/66.08

t=1.49,p=.137

75.08/71.72

t=6.04,p<.001

40.22/42.25

t=-2.60,p<.01

1.90/2.01

t=-5.53,p<.001

76.52/70.92

t=8.49,p<.001

67.39/65.40

t=2.40,p=.016

73.79/70.47

t=4.03,p<.001

41.98/44.92

t=-2.54,p<.011

2.07/1.97

t=3.52,p<.001

74.41/69.89

t=4.58,p<.001

Upheaval Sprt

ExpM(2336)/

UnexpM(1669)

84.39/67.90

t=21.14,p<.001

78.58/61.76

t=18.19,p<.001

72.23/59.24

t=18.73,p<.001

80.93/64.54

t=23.97,p<.001

35.05/48.40

t=-13.46,p<.001

1.92/2.04

t=-5.17,p<.001

82.02/64.92

t=20.80,p<.001

	NESUL	iices a	LDOII	3
	Positive WR	Safety WR	Safe Choices	Schwartz Rnds
	ExpM(6573)/	ЕхрМ(3697)/	ЕхрМ(2906)	ExpM(956)/
	UnexpM(2197)	UnexpM(2965)	/UnexpM(3243)	UnexpM(2767)
Improvement	82.75/60.39	85.94/64.99	79.04/73.95	77.36/72.50
Readiness	t=40.33,p<.001	t=36.83,p<.001	t=8.15,p<.001	t=5.15,p<.001
Local Leadership	77.35/52.45	80.86/57.44	72.19/67.53	70.78/66.50
	t=37.24,p<.001	t=34.66,p<.001	t=6.22,p<.001	t=3.89,p<.001

71.33/55.28

t=31.46,p<.001

79.27/58.65

t=42.82,p<.001

35.73/53.91

t=-25.09,p<.001

1.86/2.17

t=-18.76,p<.001

80.73/56.62

t=41.45,p<.001

Teamwork Climate

Safety Climate

Personal Burnout

Work-Life Climate

Positive Reflection Climate



Pausing and Reflecting

- Large survey of workplace norms (n = 10,496) included three items on positive reflection:
- The learning environment in this work setting allows us to gain important insights into what we do well
- The learning environment in this work setting allows us to pause and reflect on what we do well.
- In this work setting local management regularly makes time to pause and reflect with me about my work.
- Chronbach's alpha: .863

Factoring out positive reflections

	Positive WR ExpM(6573)/	Safety WR ExpM(3697)/	Safe Choices ExpM(2906)	Schwartz Rnds ExpM(956)/	Upheaval Sprt ExpM(2336)/
	UnexpM(2197)	UnexpM(2965)	/UnexpM(3243)	UnexpM(2767)	UnexpM(1669)
Positive Reflection Climate	80.73/56.62	84.17/61.47	76.52/70.92	74.41/69.89	82.02/64.92
	t=41.45,p<.001	t=38.44,p<.001	t=8.49,p<.001	t=4.58,p<.001	t=20.80,p<.001

Relationship between positive rounding and well-being after controlling for positive reflections:

ZERO



Examples

Institutional Resources

- Schwartz Center Rounds
- Just Culture Training
- Positive Rounding
- Safety Rounding
- Second Victim Support

•Resources for individuals:

- Gratitude Letters: bit.ly/grattool
- Cultivate Hope: bit.ly/fwdtool
- 3 Funny Things: bit.ly/start3ft
- Cultivate Confidants: bit.ly/1goodchat
- Cultivate Awe and Wonder: bit.ly/awetool
- Random Acts of Kindness: bit.ly/kindtext
- Cultivate Mindfulness: bit.ly/3goodminutes
- Cultivate Interest & Curiosity: bit.ly/inttool
- 3 Good Things: bit.ly/start3gt







Meeting Agenda Item

-One good thing so far this week



Enduring Resources

- Cultivate positive emotions: bit.ly/start3gt
- Cultivate humor: bit.ly/start3ft
- Cultivate gratitude: bit.ly/grattool
- Cultivate interest: bit.ly/inttool
- Cultivate awe: bit.ly/awetool
- Cultivate hope: bit.ly/fwdtool
- Mindfulness: bit.ly/3goodminutes
- Enroll in WISER: bit.ly/3wiser
- Cultivate relationships: bit.ly/1goodchat

Positive Emotion & calibrating to situation are keys to resilience

Frequency...not magnitude of positive emotion

www.hsq.dukehealth.org



Resilience Ambassador Training in Durham, NC

Resources

Links at the end!

- •3 Good Things: bit.ly/start3gt
- •2 day Resilience Retreat in Jan May & Nov
- •1 day Resilience Essentials Jan/April/Sept



In person courses in Durham **Monthly Resilience Webinar series:**

- -1 hr continuing ed credit (MD/RN/Other)
- -Recorded, with Q&A
- -1 unique resilience tool each month

www.hsq.dukehealth.org

www.dukepatientsafetycenter.com

Monthly Resilience Webinar series:

- -1 hr cont ed credit (MD/RN/Other)
- -1 tool each month, Recorded, with Q&A
- •January Prevalence & Severity of Burnout: Workforce Resilience as Care Quality
- •February Enhancing Resilience: The Science and Practice of Gratitude
- •March Relationship Resilience: The Science of How Other People Matter
- •April Enhancing Resilience: Three Good Things
- •May Enhancing Resilience: Practicing Safe Stress and the Science of Sleep
- •June Psychological Safety: The Predictive Power of Feeling Supported When Things Go Wrong
- •July Science of Mindfulness
- •August Health Care Worker Resilience, Work Life Integration, and Burnout
- •September Collaboration vs. Dealing with Difficult Colleagues: Assessing, Understanding and Improving Teamwork in a Clinical Area Near You
- October Science of Wow: Cultivating Awe and Wonder as a Resilience Strategy
- •November Positive WalkRounds: Leader Rounding to Identify What is Going Well Links to Quality, Culture and Workforce Resilience
- •December Enhancing Resilience: Survival of the Kindest



bit.ly/dukewebinars

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NEXT SIEPS
ow to get more info on our upcoming webinars and ourses:
am interested in:
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mail: (remove any spaces after your email address inserted by our phone)
nail Address
hone number with area code?
hat facility/organization are you requesting this info for?
nything else you'd like us to know?

Autobiography In Five Short Chapters by Portia Nelson

I walk down the street.
There is a deep hole in the sidewalk
I fall in.

I am lost ... I am helpless. It isn't my fault.

It takes me forever to find a way out.

П

I walk down the same street.

There is a deep hole in the sidewalk.

I pretend I don't see it.

I fall in again.

I can't believe I am in the same place but, it isn't my fault.

It still takes a long time to get out.

Ш

I walk down the same street.

There is a deep hole in the sidewalk.

I see it is there.

I still fall in ... it's a habit.

my eyes are open

I know where I am.

It is my fault.

I get out immediately.

IV

I walk down the same street. There is a deep hole in the sidewalk.

I walk around it.

V

I walk down another street.



